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Urgent Appeal for Witnesses to Step Forward for Safety of Deaf Students

Corroborating witnesses are urgently asked to step forward in the case of a head of a school for the deaf in a western US state in the mid-1990's.

(PressMethod) - Corroborating witnesses are urgently asked to step forward in the case of a head of a school for the deaf in a western US state in the mid-1990's. Existing witnesses allege that the head of the school routinely invited two students to stay in her home over the weekends, whereupon she and her husband gave money to the two boys to venture out and purchase non-medicinal cannabis. One of the boys, approximately 16 years old, had the appearance of a 25-year-old and was able to make the purchase on that basis. The other boy was approximately 15 years old.

Both deaf boys would routinely leave on weekend outings to purchase cannabis, then return to the home where the head of the school lived with her husband, whereupon all four (the two adults and both minors) allegedly would smoke the cannabis together in order to experience altered states of mind.

The head of the school (the boys' mentor) was then hired to work one supervisory level above the head of a different school out of state and arranged for both boys to follow and attend the same school. They were then moved into the dormitory with the other students.

The 16-year-old boy floundered in his studies and stopped attending classes in October. His mentor, holding one rank above the principal, allowed him to remain living in the dormitories for the rest of the school year, even though he was technically not a student. Over the course of the year he allegedly battered several female (minor) students, but was protected from being expelled by his mentor. At the end of the school year he was sent home.

The 15-year-old finished his sophomore year and then stayed to continue his junior and senior years. Throughout his three years at the school he continually ran afoul of school rules, even committing a series of thefts. His mentor, in her role as administrator, shielded him from any serious disciplinary measures. He graduated and received his high school diploma in June of 1998. He then spent one academic year studying English in a program on the same campus, still under his mentor's supervision, the same woman he had known as a 15-year-old.

In the Spring of 1999 he was now of legal age. He stole three thousand dollars from his roommate, was suspended, then spent the next academic year outside of the continental US.

In the Spring of 2000, his mentor was promoted to the second-highest ranking position at the post-secondary institution on campus. Witnesses are requested to come forward to verify that she made arrangements for her protege to be allowed to return in the Fall and live in the dormitory again, this time as a student at the post-secondary institution.

In the Fall, this student (the same student who had allegedly been given money five years earlier to purchase cannabis by the woman who was now the second-ranking administrator of the institution)--this same student committed a homicide. His mentor did not report him as a suspect even though he was the first person to alert dormitory supervisors to the possibility of something unusual having occurred in the victim's room.

The student (who had committed the homicide) was not caught and was free to roam to the campus and take classes as usual. Later, during the same school year, he committed another homicide. Again, his mentor did not report him as a possible suspect, even though she knew of his criminal history. He was then caught, tried, found guilty and sentenced to life in prison.

The woman, who was the student's mentor, is presently making preparations to return to work at an institution of higher learning. Witnesses to her past behavior over the last 13 years are urgently requested to come forward at this time.

The first school for the deaf in the Western Hemisphere was established in 1817 by Thomas Hopkins Gallaudet, Laurent Clerc and Mason Cogswell in Hartford, Connecticut. Today, the system of education for the deaf and hard of hearing in the United States has grown to over 40,000 students.

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